

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

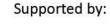
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19630
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19630

Swimming Data

Please report on your Swimming Data below.

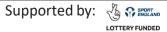
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

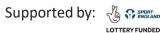
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	:	
Key indicator 1: The engagement of primary school pupils undertake at least	Percentage of total allocation: 46.8%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support and involve the least active children by providing targeted activities, afterschool clubs and encourage participation in the Sandwell Games. Introduce new sports (including a variety of dance) and other activities to inspire pupils to participate in sport and physical activities.	Targeted specific children throughout school for Sandwell Games events and participation in afterschool clubs. RB Gym and Premier Education afterschool clubs and CPD sessions.		Max 20 children per afterschool club targeted. Throughout the academic year 2022/23 227 different children attended a sports afterschool club. Afterschool clubs run throughout the year include: KS1:	accurately monitored and
Playground Activator programme New equipment to be purchased to support break time and lunchtime	With children spending up to 20% of their school day on the playground, we need to make better use of this time and help all children engage in physical activity. Provide equipment/resources to introduce new sports into the KS1/KS2 playground, to improve	£500	 Irish dancing Football Street dance Gymnastics Multi sports Athletics KS2: Tchoukball 	 accessed throughout each year and through the school. Buy additional storage for lunchtime equipment. Young PE leaders programme was not successful. Have not renewed this programme with Premier Education for













activities in Key Stage 1 & 2, engaging children in physical activity	delivery of existing ones and to support wide range of lunchtime		 Irish dancing Basketball	next academic year but will look to invest in the WBA
1	and leisure sports activities.	£2700	Netball	Foundation programme
arra assist aarring arry tricinica aays or	Training of 5 Play and Sport Leaders through Premier Education. Purchase badges, Equipment and Awards for children.	£3,000	Multi sports	instead. Organise more themed days throughout the year to provide role models for the pupils.
	CPD for staff – bring in trained coaches (RB Gym).			
other professional athletes into school to host inspirational talks.	Book themed days for children to explore new activities – bring in trained coaches and professional athletes – CPD for staff. Play leaders to help organise days.			
Ciliaren anaerstana wily	Year 5 & 6 - bike ability. Year R — Balance ability.	£3000		
Assessment of the pupils who attend afterschool clubs will be analysed. Any pupils found to attend less than 1 club per year will be reviewed and				















based on the needs of the child will be offered the opportunity to attend afterschool clubs to receive an additional 1 hour of physical activity through extra-curricular provision. Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
achievements to a wide audience – Seesaw and PE newsletters for parents and end of term awards assembly. PE subject leader will regularly update the PE curriculum to bring it in line with the whole school focus, creating objectives for teachers to use in their planning. Long term curriculum plan to be made in line with hall timetable (PE hub).	Strategic analysis of planning – against schools learning ladders. Analysis of assessment systems linked to date on DC Pro. Sign up to Sandwell Primary School	£0	 Behaviour and achievement, behaviour and attendance. PE and physical activity have a high profile throughout the school. Continued progression of all pupils during the curriculum PE lessons. Pupil voice shows that PE is a highly enjoyed and valued lesson for all pupils (including pupil premium, SEND and EAL pupils). Interhouse competition have occurred one every term and been well received by the children who have enjoyed a healthy level of competition. 	















Role models -local sporting	personalities into school to host		pupils (especially with the girl	have on academic
personalities so pupils can identify	inspirational talks/activities.	£0	play leaders).	achievement.
with success and aspire to be a local	<u> </u>		Successful Sports Days held –	
sporting hero.			all pupils able to attend and	
,			participate with many bring	
			their parents.	
			Nearly all Year groups have	
			been to at least one Sandwell	
			Games competition	
			competing in a range of	
			physical activity.	
			Through the use of the 6C's	
			the children are provided	
			with opportunities to learn	
			important skills such as	
			respect, teamwork and self-	
			discipline.	
			World Athletics Day and GB	
			athlete in school for whole	
			school assembly provided	
			children with additional	
			opportunities and inspired	
			children.	













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				43.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport in the most effective way possible. Identify children who do not meet the Early Learning Goals. These children will be specifically targeted in Year 1 and provided with opportunities to develop physically.	RB Gym Performance Development Booklet.		 Improved staff confidence and knowledge to plana and teach PE lessons. More confident and competent staff evidenced through lesson observation and staff voice survey. Increased pupil participation in competitive activities and festivals. A more inclusive PE curriculum. 	monitor PE lessons for effective and high-quality teaching. – Allocate staff for CPD based on their responses to the staff survey.
Sports coach employed 2 days a week and after school to engage different sections of pupils in physical activity.	Schedule in place to ensure ultimate efficiency of time – CPD for staff. (RB Gym)	£7000	 Staff have improved understanding of how to differentiate for the needs of their class for a range of 	
Staff CPD (using RB Gym) to improve the teaching and understanding of staff on the progressions and differentiation of a range of sports, thus leading to improved progress and achievement of all pupils. Work	Staff to be coached alongside sport coaches from RB Gym at how to progress children in their class. CPD to be offered for sports/activities which staff are least confident teaching. Coaches	£0	physical activities.	













with Lunchtime staff on importance	to ensure that teachers are		
of being active at lunchtimes	provided with ideas and		
or sering decive at ranentimes	progressions for individual children		
	within classes (support and		
	challenge).		
	,	£900	
Dance Desk (holistic PE approach)	Provide subscription to		
subscription and curriculum support	Coordinator network including		
	CPD. National & professional		
	support memberships.		
	Improve teaching and provide new		
	ideas for the curriculum.		
	Improve confidence of teachers to		
	deliver high quality PE with up-to		
	date pedagogy.		
		£0	
		EU	
Scheme of work for Pre School –	Ensure that scheme is suitable for the Pre-School staff and their		
follow up – subject leader to analysis	needs to ensure that children are		
the new scheme ordered for Pre-	receiving high quality education.		
School and ensured that it has been	leceiving mgm quanty education.		
embedded successfully.			
Subscription to PE hub	Staff to be able to use same	£600	
Subscription to FE Hub	planning for the whole year and		
	start to understand their units,		
	following long term plan. Teachers		
	to use OLSH Medium term plans to		
	write up PE hub planning in line		
	with other school planning		













Key indicator 4: Broader experience o	documents. f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Additional pool hire and swimming teachers are purchased for the whole year to ensure children reach their maximum potential in swimming. To utilise the coach based at the swimming pool to work alongside teachers.	Curriculum budget	 Increased pupil participation. Improved quality and effectiveness of teaching. Enhanced extra-curricular activities. Improved behaviour. Increased opportunities and awareness of pupil/parent/carers within the local community. Improved physical and mental health. Improved mental understanding of a range of physical activities. Improved transferable life skills 	 Worked closely with our chosen CPD and afterschool club providers to ensure they understand our vision for PE and ensure they are meeting our expectations. Further increase the number of wider opportunities which have been made available for all Year groups. Increase the number of SEND competitions/festivals attended.













	(6C's) including (character,	Increase girls only participation
	collaboration and communication.	to competitions and festivals.

n in competitive sport			Percentage of total allocation:
			9.6 %
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to organise and launch house competitions to be completed in PE lessons and results recorded and shared through parent newsletters, whole school assemblies and on the PE display board. Classes have been signed up to a number of the Sandwell Primary School Competitions to provide opportunities to compete against		 Every class participated in interschool competitions. Sports Day set up, participated in and enjoyed by all pupils. Results of competitions have been shared in school newsletters. Afterschool club registers. 	 Review afterschool club and school competition data to identify children for further opportunities. Continue to attend AFPE meetings to ensure our PE provision is in line with national standards. Further widen opportunities to participate in competitive physical activities. Increase number of
	Implementation Make sure your actions to achieve are linked to your intentions: PE lead to organise and launch house competitions to be completed in PE lessons and results recorded and shared through parent newsletters, whole school assemblies and on the PE display board. Classes have been signed up to a number of the Sandwell Primary School Competitions to provide	Implementation Make sure your actions to achieve are linked to your intentions: PE lead to organise and launch house competitions to be completed in PE lessons and results recorded and shared through parent newsletters, whole school assemblies and on the PE display board. Classes have been signed up to a number of the Sandwell Primary School Competitions to provide opportunities to compete against	Make sure your actions to achieve are linked to your intentions: PE lead to organise and launch house competitions to be completed in PE lessons and results recorded and shared through parent newsletters, whole school assemblies and on the PE display board. Funding allocated: Funding allocated: pupils now know and what can they now do? What has changed?: Every class participated in interschool competitions. Sports Day set up, participated in and enjoyed by all pupils. Results of competitions have been shared in school newsletters. Afterschool club registers.













Signed off by Mr Bernard King	
Head Teacher:	Ms O. O'Beirne
Date:	30.06.2023
Subject Leader:	Mr J. Jay
Date:	0507.2023
Governor:	Mr Bernard King
Date:	05.07.2023











